Assessment Summary	Overall
1 100 000 1110 110 0 01111111011)	

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	152	4%	6%	13%	28%	49%	10%	78%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	145	0%	9%	41%	48%	3%	9%	50%
Reading Basic Understanding	145	0%	10%	16%	67%	8%	10%	74%
Writing Conventions	145	0%	24%	34%	41%	1%	24%	42%
Writing Effectiveness	145	0%	23%	34%	41%	2%	23%	43%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	146	0%	23%	46%	27%	5%	23%	32%
Problem Solving	146	7%	53%	17%	16%	8%	60%	23%
Skills	146	0%	10%	23%	48%	18%	10%	66%
GRADE 8							ı	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	132	0%	23%	46%	28%	3%	23%	31%
Reading Basic Understanding	132	0%	12%	27%	59%	2%	12%	61%
Writing Conventions	132	2%	14%	36%	45%	4%	15%	49%
Writing Effectiveness	132	2%	8%	29%	59%	2%	10%	61%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	126	16%	34%	19%	19%	12%	50%	31%
Problem Solving	126	18%	40%	9%	20%	13%	59%	33%
Skills	126	0%	15%	25%	33%	27%	15%	60%

10 Milton Town S.D.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	107	1 %	24%	39%	36%	0%	25%	36%
Reading Basic Understanding	107	3%	11%	44%	40%	2%	14%	42%
Writing Conventions	107	0%	7%	33%	50%	10%	7%	60%
Writing Effectiveness	107	3%	20%	56%	21%	0%	22%	21%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	106	2%	42%	31%	15%	10%	43%	25%
Problem Solving	106	22%	42%	12%	20%	5%	63%	25%
Skills	106	2%	29%	13%	31%	25%	31%	56%

10 Milton Town S.D.

Assessment	Summary	Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		73	1%	5%	16%	25%	52%	7%	77%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		79	6%	6%	9%	32%	47%	13%	78%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	74	0%	9%	42%	45%	4%	9%	49%
Reading Basic Understanding	74	0%	8%	19%	61%	12%	8%	73%
Writing Conventions	74	0%	24%	32%	42%	1%	24%	43%
Writing Effectiveness	74	0%	20%	36%	39%	4%	20%	43%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 71	Little 0%	Below 8%	Nearly 39%	Achieved 51%	Honors		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	71	0%	8%	39%	51%	1%	Below 8%	Honors 52%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	74	0%	26%	42%	27%	5%	26%	32%
Problem Solving	74	8%	51%	18%	16%	7%	59%	23%
Skills	74	0%	16%	28%	42%	14%	16%	55%
Male								
							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 72	Little	Below 19%	Nearly 50%	Achieved 26%	Honors 4%		
Concepts Problem Solving				•			Below	Honors

10 Milton Town S.D.

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	20%	41%	36%	3%	20%	39%
Reading Basic Understanding	69	0%	10%	23%	65%	1%	10%	67%
Writing Conventions	69	0%	10%	36%	48%	6%	10%	54%
Writing Effectiveness	69	1%	1%	20%	75%	1%	3%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	25%	52%	19%	3%	25%	22%
Reading Basic Understanding	63	0%	14%	32%	52%	2%	14%	54%
Writing Conventions	63	3%	17%	35%	43%	2%	21%	44%
Writing Effectiveness	63	3%	14%	38%	41%	3%	17%	44%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	14%	36%	18%	18%	14%	50%	32%
Problem Solving	66	12%	44%	9%	21%	14%	56%	35%
Skills	66	0%	15%	21%	36%	27%	15%	64%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	60	18%	32%	20%	20%	10%	50%	30%
Problem Solving	60	25%	37%	8%	18%	12%	62%	30%
Skills	60	0%	15%	28%	30%	27%	15%	57%

10 Milton Town S.D.

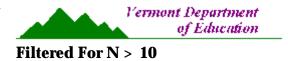
Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	20%	31%	48%	0%	20%	48%
Reading Basic Understanding	54	0%	7%	44%	46%	2%	7%	48%
Writing Conventions	54	0%	6%	24%	59%	11%	6%	70%
Writing Effectiveness	54	2%	2%	67%	30%	0%	4%	30%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	2%	28%	47%	23%	0%	30%	23%
Reading Basic Understanding	53	6%	15%	43%	34%	2%	21%	36%
Writing Conventions	53	0.0/	9%	42%	40%	9%	9%	49%
	33	0%	9%	42%	40%	9 70	9 70	4970

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	2%	41%	37%	11%	9%	43%	20%
Problem Solving	54	26%	39%	15%	15%	6%	65%	20%
Skills	54	2%	26%	13%	35%	24%	28%	59%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	2%	42%	25%	19%	12%	44%	31%
Problem Solving	52	17%	44%	10%	25%	4%	62%	29%
Skills	52	2%	33%	13%	27%	25%	35%	52%



10 Milton Town S.D.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	6%	13%	28%	49%	10%	77%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

10 Milton Town S.D.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	41%	48%	3%	9%	50%
Reading Basic Understanding	*	0%	10%	16%	67%	8%	10%	74%
Writing Conventions	*	0%	23%	34%	42%	1%	23%	43%
Writing Effectiveness	*	0%	23%	35%	40%	2%	23%	43%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



10 Milton Town S.D.

Assessment Summary Race/Ethnicity

GRADE 4

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	22%	46%	27%	5%	22%	32%
Problem Solving	*	6%	54%	16%	16%	8%	60%	23%
Skills	*	0%	11%	23%	48%	18%	11%	67%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

10 Milton Town S.D.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	23%	46%	28%	3%	23%	31%
Reading Basic Understanding	*	0%	13%	26%	59%	2%	13%	61%
Writing Conventions	*	2%	14%	35%	45%	4%	16%	49%
Writing Effectiveness	*	2%	8%	29%	58%	2%	10%	61%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



10 Milton Town S.D.

Assessment Summary Race/Ethnicity

GRADE 8

American Indian/Alaskai	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	17%	34%	18%	18%	13%	50%	31%
Problem Solving	*	19%	41%	7%	19%	13%	61%	33%
Skills	*	0%	16%	24%	32%	28%	16%	60%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

10 Milton Town S.D.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	25%	40%	34%	0%	26%	34%
Reading Basic Understanding	*	3%	11%	44%	40%	2%	14%	42%
Writing Conventions	*	0%	8%	33%	49%	10%	8%	59%
Writing Effectiveness	*	3%	20%	56%	21%	0%	23%	21%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	42%	32%	14%	10%	44%	24%
Problem Solving	*	22%	42%	13%	18%	5%	64%	23%
Skills	*	2%	30%	13%	32%	23%	32%	55%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disa	bili	ity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	134	1%	4%	13%	29%	53%	5%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	28%	17%	11%	22%	22%	44%	44%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	133	0%	8%	37%	52%	3%	8%	55%
Reading Basic Understanding	133	0%	5%	17%	70%	8%	5%	78%
Writing Conventions	133	0%	21%	34%	44%	1 %	21%	45%
Writing Effectiveness	133	0%	22%	33%	43%	2%	22%	45%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	17%	83%	0%	0%	17%	0%
Reading Basic Understanding	12	0%	58%	8%	33%	0%	58%	33%
*** * * * * * * * * * * * * * * * * * *								
Writing Conventions	12	0%	58%	33%	8%	0%	58%	8%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	134	0%	20%	46%	29%	5%	20%	34%
Problem Solving	134	4%	52%	19%	17%	8%	56%	25%
Skills	134	0%	8%	23%	49%	20%	8%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	50%	50%	0%	0%	50%	0%
Problem Solving	12	42%	58%	0%	0%	0%	100%	0%
Skills	12	0%	33%	25%	42%	0%	33%	42%

10 Milton Town S.D.

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	115	0%	15%	50%	32%	3%	15%	36%
Reading Basic Understanding	115	0%	4%	28%	66%	2%	4%	68%
Writing Conventions	115	0%	8%	37%	50%	4%	8%	55%
Writing Effectiveness	115	1 %	2%	29%	66%	3%	3%	69%
Special Needs Students							Little+	Standard+
	N	Little					Dittie.	Diaman a
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	Below 76%	Nearly 24%	Achieved 0%	Honors 0%	Below 76%	Honors 0%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	17	0%	76%	24%	0%	0%	76%	0%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	112	8%	38%	20%	21%	13%	46%	35%
Problem Solving	112	11%	44%	9%	22%	14%	54%	37%
Skills	112	0%	8%	26%	36%	30%	8%	66%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	79%	7%	14%	0%	0%	86%	0%
Problem Solving	14	79%	14%	7%	0%	0%	93%	0%
Skills	14	0%	71%	14%	14%	0%	71%	14%

10 Milton Town S.D.

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	23%	38%	38%	0%	24%	38%
Reading Basic Understanding	*	2%	11%	44%	41%	2%	13%	43%
Writing Conventions	*	0%	7%	32%	51%	10%	7%	61%
Writing Effectiveness	*	3%	18%	57%	22%	0%	21%	22%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	40%	33%	16%	10%	41%	26%
Problem Solving	*	19%	43%	13%	20%	5%	62%	25%
Skills	*	0%	29%	13%	33%	25%	29%	58%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	116	3%	3%	8%	30%	56%	6%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	9%	14%	29%	23%	26%	23%	49%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	110	0%	7%	39%	51%	3%	7%	54%
Reading Basic Understanding	110	0%	6%	15%	71%	7%	6%	78%
Writing Conventions	110	0%	19%	35%	45%	1 %	19%	46%
Writing Effectiveness	110	0%	23%	34%	41%	3%	23%	44%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 35	Little 0%	Below 14%	Nearly 46%	Achieved 37%	Honors 3%		Honors 40%
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	35	0%	14%	46%	37%	3%	Below 14%	40%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	110	0%	20%	45%	28%	6%	20%	35%
Problem Solving	110	4%	55%	16%	17%	7%	59%	25%
Skills	110	0%	9%	24%	47%	20%	9%	67%
Free/Reduced							Little+	Standard+
								otanuai u –
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 36	Little 0%	Below 31%	Nearly 47%	Achieved 22%	Honors 0%	Below 31%	Honors 22%
Concepts Problem Solving				•				

10 Milton Town S.D.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	114	0%	18%	47%	31%	4%	18%	34%
Reading Basic Understanding	114	0%	7%	27%	64%	2%	7%	66%
Writing Conventions	114	0%	11%	39%	46%	4%	11%	51%
Writing Effectiveness	114	2%	5%	29%	61%	3%	7%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 14	Little 0%	Below 50%	Nearly 43%	Achieved 7%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	14	0%	50%	43%	7%	0%	Below 50%	Honors 7%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	111	13%	34%	19%	21%	14%	47%	34%
Problem Solving	111	14%	42%	7%	22%	14%	57%	36%
Skills	111	0%	12%	24%	33%	31%	12%	64%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	45%	27%	27%	0%	0%	73%	0%
Problem Solving	11	45%	36%	18%	0%	0%	82%	0%
Skills	11	0%	36%	36%	27%	0%	36%	27%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	25%	40%	34%	0%	25%	34%
Reading Basic Understanding	*	3%	12%	43%	40%	2%	15%	42%
Writing Conventions	*	0%	8%	32%	49%	11%	8%	60%
Writing Effectiveness	*	3%	21%	55%	22%	0%	24%	22%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	41%	33%	15%	10%	43%	25%
Problem Solving	*	23%	41%	13%	19%	5%	63%	24%
Skills	*	2%	29%	14%	32%	24%	31%	55%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	5%	13%	29%	49%	9%	78%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	41%	48%	3%	8%	51%
Reading Basic Understanding	*	0%	10%	15%	67%	8%	10%	75%
Writing Conventions	*	0%	24%	34%	42%	1%	24%	42%
Writing Effectiveness	*	0%	23%	34%	41%	2%	23%	43%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	23%	46%	27%	5%	23%	32%
Problem Solving	*	7%	53%	17%	16%	8%	60%	23%
Skills	*	0%	10%	23%	48%	19%	10%	66%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	129	0%	22%	47%	28%	3%	22%	31%
Reading Basic Understanding	129	0%	12%	27%	60%	2%	12%	61%
Writing Conventions	129	2%	14%	36%	45%	4%	16%	49%
Writing Effectiveness	129	2%	8%	28%	60%	2%	10%	62%

MATHEMATICS

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	123	16%	33%	20%	19%	12%	50%	31%
Problem Solving	123	18%	41%	8%	20%	13%	59%	33%
Skills	123	0%	15%	25%	33%	28%	15%	60%
GRADE 10							ı	

ENGLISH & LANGUAGE ARTS

Not English Language Lean	ners		e Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis & Interpretati	106	1%	25%	40%	35%	0%	25%	35%
Reading Basic Understanding	106	3%	11%	44%	40%	2%	14%	42%
Writing Conventions	106	0%	8%	33%	49%	10%	8%	59%
Writing Effectiveness	106	3%	20%	56%	22%	0%	23%	22%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	105	2%	42%	31%	15%	10%	44%	25%
Problem Solving	105	22%	42%	12%	19%	5%	64%	24%
Skills	105	2%	30%	13%	31%	24%	31%	55%